

# 17101

**21819**

**3 Hours / 100 Marks**

Seat No.

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- Instructions* – (1) All Questions are *Compulsory*.  
(2) Answer each next main Question on a new page.  
(3) Figures to the right indicate full marks.  
(4) Mobile Phone, Pager and any other Electronic Communication devices are not permissible in Examination Hall.

**Marks**

- 1. Answer any TEN of the following in 2-3 sentences each: 20**
- How did Narayan Murthy prepared for his IIT Exam?
  - How did Ajay's teacher help him?
  - What four qualities, according to Dr. Kalam are important for success in life?
  - Why should body signals be followed?
  - What advice was given to Malathi Holla by her father?
  - What is self-awareness?
  - What are the types of touch screens?
  - Why did Narayan Murthy not join IIT?
  - What type of plastic materials found on the street?
  - How does slouching affect the Posture?
  - What is the advice of Dr. Kalam to the new generation?
  - Name the awards won by Malathi Holla.

P.T.O.

2. a) **Answer the following in about 75 words (any THREE)** 12
- (i) What is the disastrous effect of plastic on sea?
  - (ii) How did Ajay contact Mrs. Kumar?
  - (iii) State the principle of capacitive touch screens.
  - (iv) State the steps to achieve integrated personality.
- b) **Change the narration (any FOUR):** 4
- (i) She said, "My Mother is cooking."
  - (ii) Vijay said, "Plant more trees."
  - (iii) Vaishu said, "Would you like to watch films?"
  - (iv) He said to her, "Please help me in my work today."
  - (v) Arun said, "Honesty is the best policy."
3. a) **Develop a paragraph on the following in 75 words (any ONE):** 6
- (i) Save Earth
  - (ii) My Country.
- b) **Write about 6-8 dialogues on any one of the following situation:** 6
- (i) Dialogue between two friends about the importance of English in their career.
  - (ii) Dialogue between a father and son about his upcoming Exams.
- c) **Develop a speech on any ONE situation given below:** 4
- (i) As the class coordinator prepare a welcome speech for the event of social gathering.
  - (ii) As the class representative prepare a speech to felicitate the teachers on the eve of teacher's day.

4. a) **Write the meaning of the following pair of words and use them in sentences of your own (any TWO):** 4
- (i) Desert – Dessert
  - (ii) Decent- Descent
  - (iii) Sight – Site
- b) **Make sentences using the following collocations (any FOUR):** 4
- (i) Make a difference
  - (ii) Catch sight of
  - (iii) Go crazy
  - (iv) Break the law
  - (v) Keep in touch
- c) (i) **Write the synonyms of the following words (any TWO):** 2
- 1) Delight
  - 2) Majestic
  - 3) Obstinate
- (ii) **Write the antonyms of the following words (any TWO):** 2
- 1) Special
  - 2) Inferior
  - 3) Obscure.
- d) (i) Write two words beginning with prefix : inter 2
- (ii) Write two words ending with suffix : Ship 2

5. a) **Read the following passage carefully and answer the questions given below:**

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Our country gave birth to a mighty soul and he shone like a beacon not only for Indian but also for the whole world. And yet he was done to death by one of our own brothers and compatriots. How did this happen? You might think that it was an act of madness, but that does not explain this tragedy. It could only occur because the seed for it was sown in the poison of hatred and enmity that spread throughout the country and affected so many of our people. Out of that seed, grew this poisonous plant. It is the duty of all of us to fight this poison of hatred and ill-will. If we have learnt anything from Gandhiji, we must bear no ill-will or enmity towards any person. The individual is not our enemy; it is the poison within him that we should fight and which we must put an end to.

**Questions :**

- (i) Who is “the mighty soul” referred to in this passage?
  - (ii) Why was he done to death?
  - (iii) What do we learn from Gandhiji?
  - (iv) What should we fight against in the individual?
  - (v) What is poison referred to in this passage?
  - (vi) Write a suitable title for the passage.
  - (vii) Write the words from the passage which mean the following (any two):
    - 1) Unhappy event or end
    - 2) Powerful
    - 3) Signal fire or torch on a hill
- b) **Rewrite the following sentences in Active/ Passive voice (any FOUR)**
- (i) We should show our neighbourliness.
  - (ii) All love him.
  - (iii) John is writing a letter.
  - (iv) Who did this?
  - (v) I adore all children.

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6. a) **Fill in the blanks with suitable articles (any FOUR):** 4
- (i) It is ----- unicorn
  - (ii) He was immediately rushed to ----- hospital
  - (iii) She is ----- honest girl
  - (iv) ----- sun is just rising
  - (v) England is ----- European country.
- b) **Fill in the blanks with suitable prepositions (any FOUR):** 4
- (i) I refuse to sign ----- you force me to do so.
  - (ii) He fought ----- courage.
  - (iii) He told us ----- the course.
  - (iv) I congratulate you ----- your success.
  - (v) He was born ----- Vikrampur.
- c) **Fill in the blanks with suitable conjunctions (any FOUR):** 4
- (i) Shall we do the work now ----- postpone it?
  - (ii) They tried ----- they did not succeed.
  - (iii) Nandini finished her project ----- her exam.
  - (iv) ----- he ran fast, he missed the train.
  - (v) ----- you are called, you must come there at once.
- d) **Rewrite the sentences using suitable form of verbs (any FOUR):** 4
- (i) My friends (see) the P.M
  - (ii) He (live) here since 1970.
  - (iii) Ask him what he? (want)
  - (iv) He (drive) fast, when the accident happened.
  - (v) I (see) Rahim at the zoo.
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